



আশাজ্যোতি
ASHAJYOTI

Our Commitment to Inclusive Development

Annual Report 2024-2025

Turning Vision Into Success

ASHAJYOTI

Ward no-4 (Ghorabandha), Sipajhar

Pin no- 784145, Dist -Darrang, Assam

Executive's Director Message

The year 2013-to till date was spent in growing our work across different domains of health, education, awareness and advocacy and research and documentation. Also been a year of reflection and strategic planning for future readiness as we build our internal capacities for a larger role as a **Composite Regional Centre for the North East, on Disability Studies and Action, alongside construction of additional infrastructure with government support**

"Concentrate on the abilities your disability doesn't hinder and don't dwell on the things it interferes with. Be disabled physically, not in spirit" -

Stephen Hawking



In the health domain, our Early Intervention services reached close to maximum number of children with delayed development and disabilities across several locations, and initiated services to new areas. We noticed a surge in autism and hyperactivity as we emerged from the pandemic induced isolation. In an effort to track and monitor progress among the children and also held a regional symposium to discuss the importance of early intervention with experts from Assam and beyond.

Ashajyoti :

Introduction : Ashajyoti – Illuminating Lives with Hope

Ashajyoti is a dedicated non-governmental organization (NGO) based in Sipajhar (Ghorabandha), Darrang district, Assam, committed to empowering children with disabilities and building an inclusive society where every child has the opportunity to grow, learn, and thrive.

Founded with the vision of “**Hope for Every Child,**” Ashajyoti provides comprehensive care, rehabilitation, and education for children with diverse disabilities, including Autism Spectrum Disorder (ASD), Down syndrome, intellectual and developmental disabilities, hearing impairments, and more. Our compassionate team of skilled therapists, educators, and professionals work hand-in-hand to create lasting impact.

Our Core Services

Ashajyoti delivers a holistic range of services for children and families:

- **Therapeutic Services** – Speech therapy, physiotherapy, and occupational therapy tailored to each child’s needs.
- **Special Education & Academic Support** – Individualized education plans and classroom support for children with varying abilities.
- **Vocational Readiness Training** – Skill development programs to prepare children for future independence and livelihood.
- **Family Counselling & Parental Guidance** – Support sessions for parents to better understand and care for their children.
- **Health Check-ups & Psychological Support** – Regular medical and mental health assessments for children and their caregivers.
- **Awareness Programs** – Community-based events, meetings, and street plays to raise awareness about disability and inclusion.
- **Child Rights Advocacy** – Promoting the rights, protection, and inclusion of children with disabilities.

Our Impact through the Aspirational District Programme (ADP)

Ashajyoti is proud to be a part of the **Aspirational District Programme (ADP)**, playing a vital role in transforming health, nutrition, education, and skill development outcomes in the Darrang district.

Key Impact Areas

1. Child Development & Rehabilitation

- Remarkable improvements seen in children receiving therapy and special education.
- Enhanced sitting tolerance, eye contact, speech clarity, fine and gross motor skills, and social interaction.
- Significant academic progress in subjects like literacy, mathematics, and writing.
- Tailored support for children with ASD, Down syndrome, hearing impairments, and intellectual disabilities.

2. Family Counseling & Parental Support

- Conducted family counselling sessions offering emotional and mental health support.
- Educated parents on disability, home-based care strategies, and structured daily routines.
- Promoted parent-therapist collaboration, enhancing child development and family well-being.

3. Health & Mental Well-being

- Conducted regular health check-ups to ensure overall well-being of children.
- Established a psychological support system to address the emotional and mental health needs of both children and their parents.

4. Awareness & Community Engagement

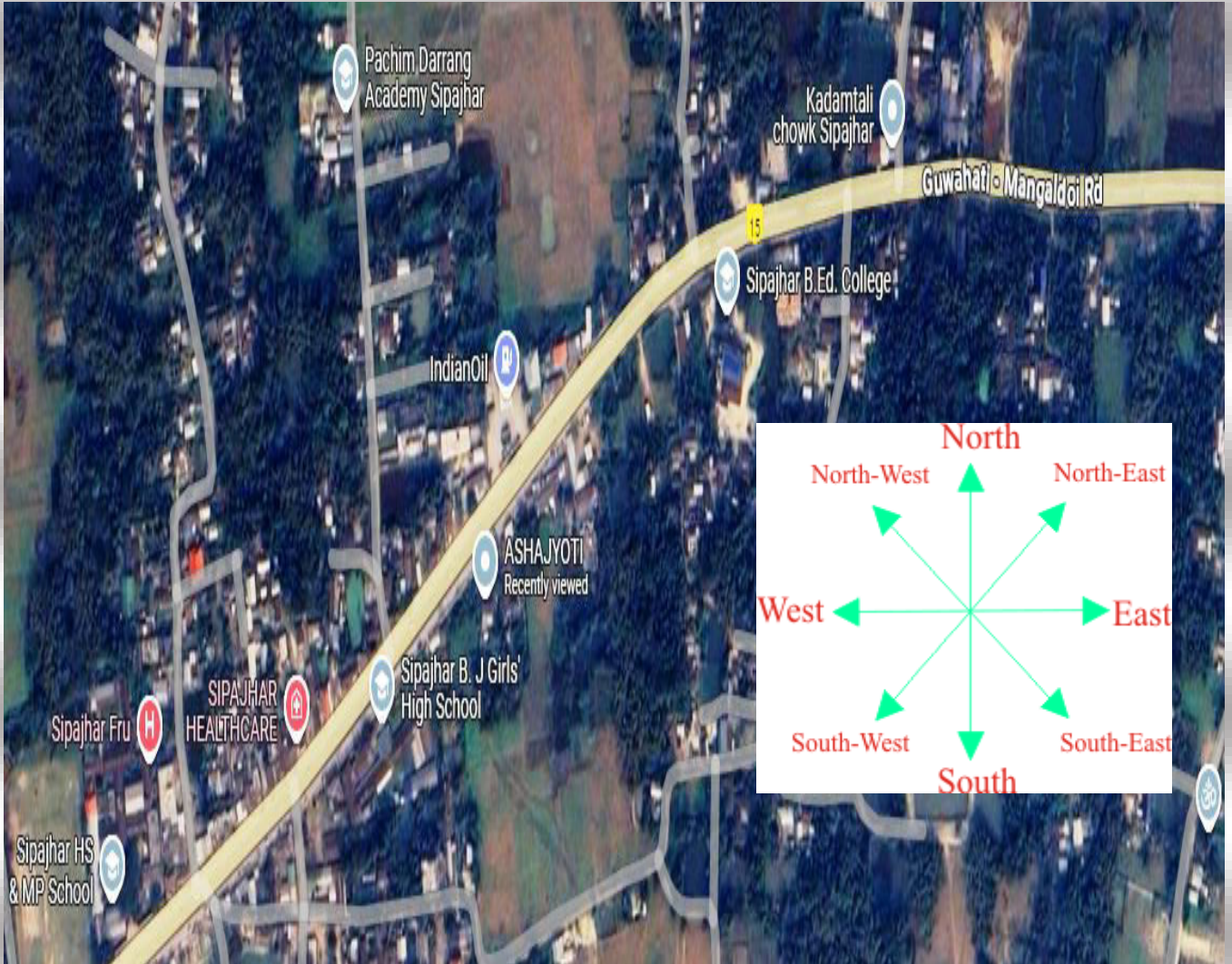
- Organized disability awareness programs in villages and rural communities.
- Used meetings and **street plays** to break stigma and promote early intervention.
- Engaged local donors, families, and stakeholders to foster acceptance and inclusion.
- Promoted the message:

“A child with a disability is not a burden, but a blessing in disguise—let us learn to see beyond their limits.”

5. Education & Skill Development

- Conducted student assessments and examinations to group children based on abilities.
- Enabled more focused and need-based teaching, fostering better educational outcomes

Location of our Organization:



Satellite View



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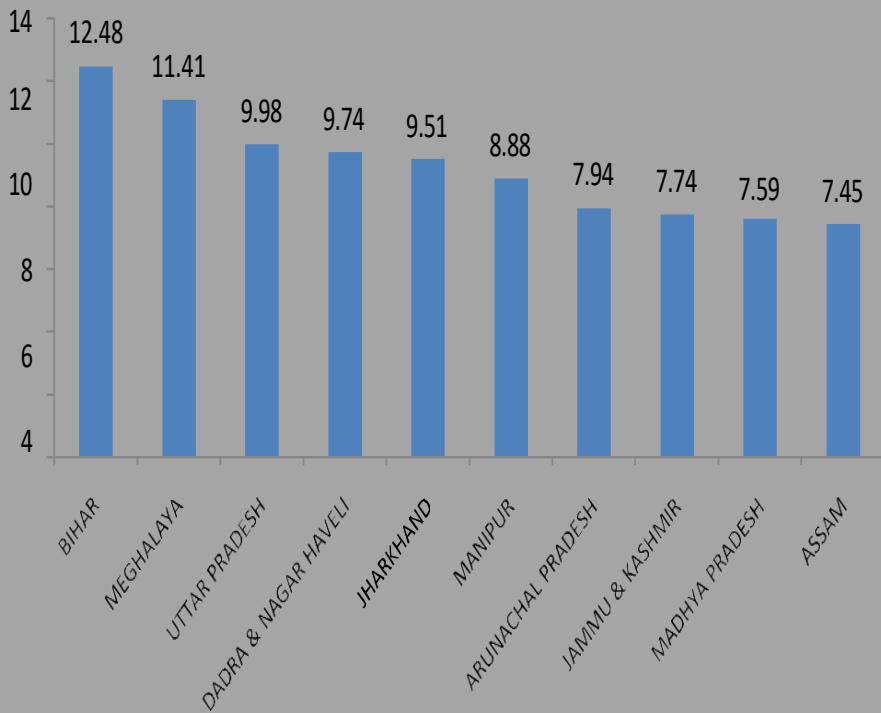
10. Our Team

11. Conclusion

Demographic Chart

Chart

Top 10 States-Share(in%) of disabled children in The disabled population of the State-Census, 2011



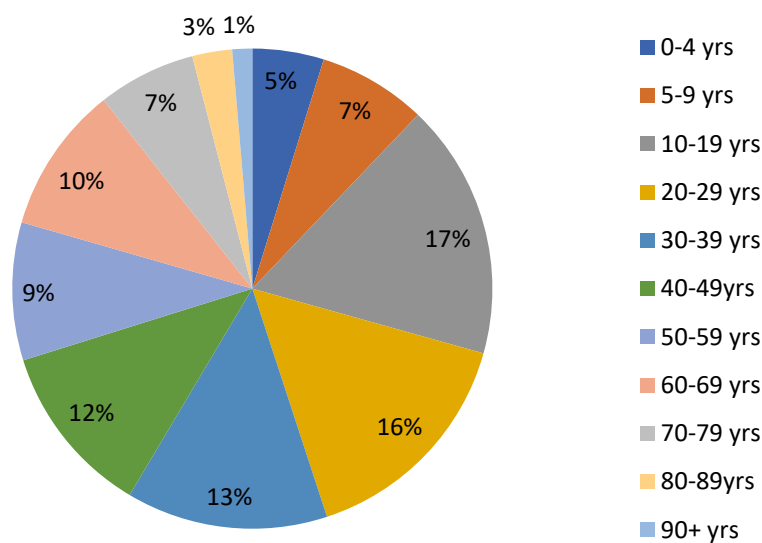
As per Census 2011, in India, out of the 121 Cr population, about 2.68 Cr persons are 'disabled' which is 2.21% of the total

Our aim to decrease the graph by 2027 by providing all essential needs "By the early bird gets the worm".

Plug away by our staff having awareness programme /training to all our neighbouring states as well as to cover all district of Assam.

It shouldn't take long to root out the cause of the problem.

Percentage Distribution of disabled population by age group in India -Census 2011



At a Glance

Person with Disabilities Population in Assam (census 2011) 4,80,065 (1.54% of state population).

UDID cards issued (as of 23rd Feb 2025)- 221765

No of pending UDID applications (as of 23rd Feb 2025):- 31459

UDID card coverage percentage: - 12.4%



GOVERNING BODY

JOGENDRA BANIA

Chairman

PRANJAL JYOTI NATH

Vice-Chairman

JAYANTA BARUA

Executive Member

GITA RANI SARMA

Executive Member

Dr. NAZNEENARA F. ILIASH

Executive Member

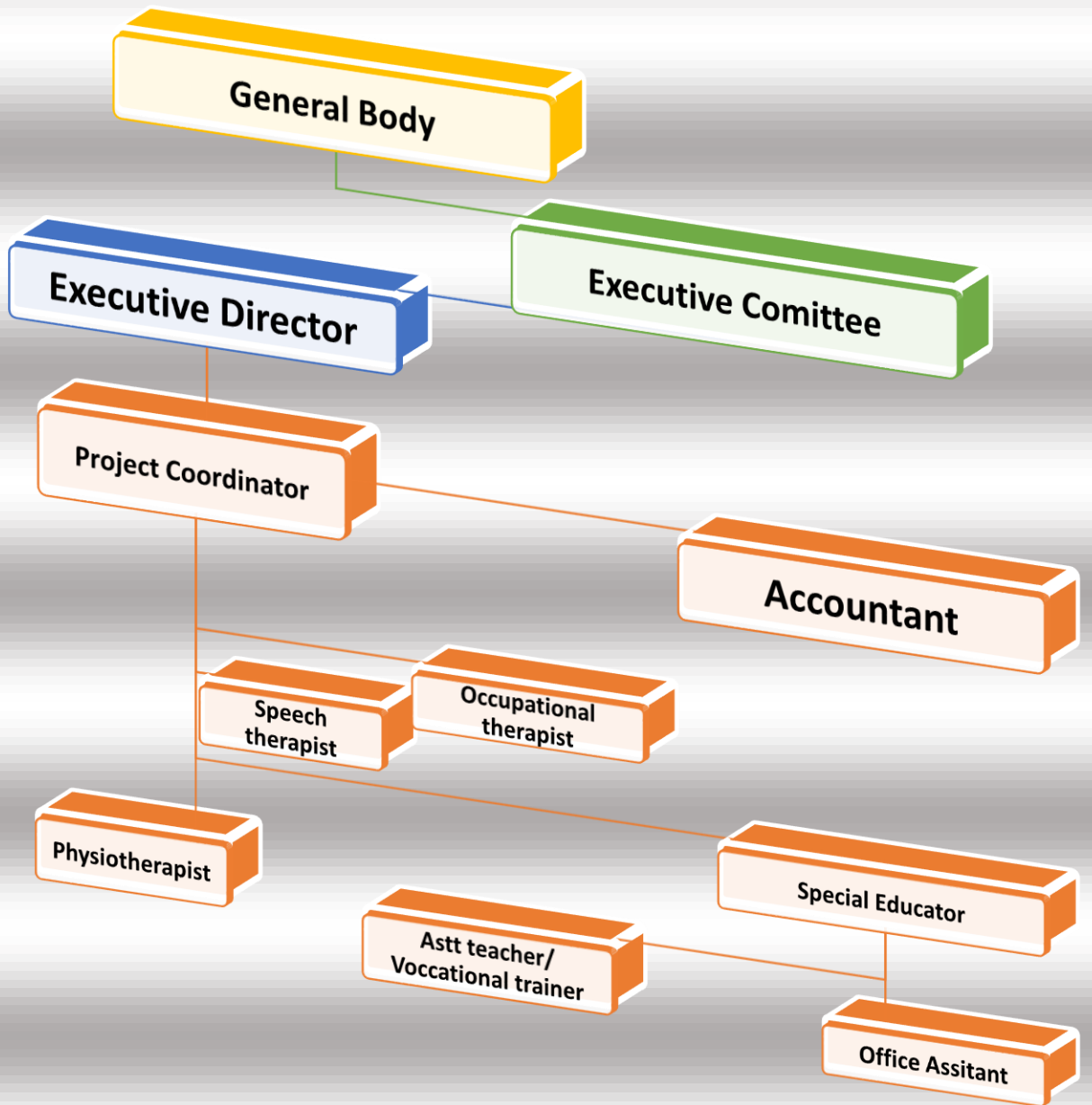
RITA KALITA

Executive Member

JIAUR RAHMAN

Executive Director

Structure Of the Organization



Vision
An inclusive society & an accessible world where each person with Disability lives with dignity

Mission
To ensure the wellbeing of Persons with Disability by enabling access to quality services, building community awareness and collaborating with Stakeholders

Values
Equality
Commitment
Transparency & Accountability
Honesty
Respect

Ashajyoti has focused on strategies of community development and the inclusion of children with disabilities

Through the model of Community Based Rehabilitation (CBR) Strengthening and capacity building of community –based groups, intervention for inclusion education; Early Child Care and development i.e Early intervention (ECCD) and rights consciousness in community have been some of our thrust areas.

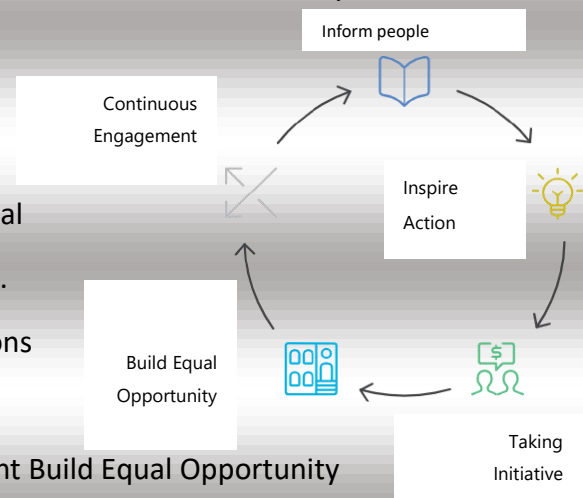
THEORY OF CHANGE

Ashajyoti envisions a just society where all humans have equal opportunity irrespective of their physical abilities/disabilities.

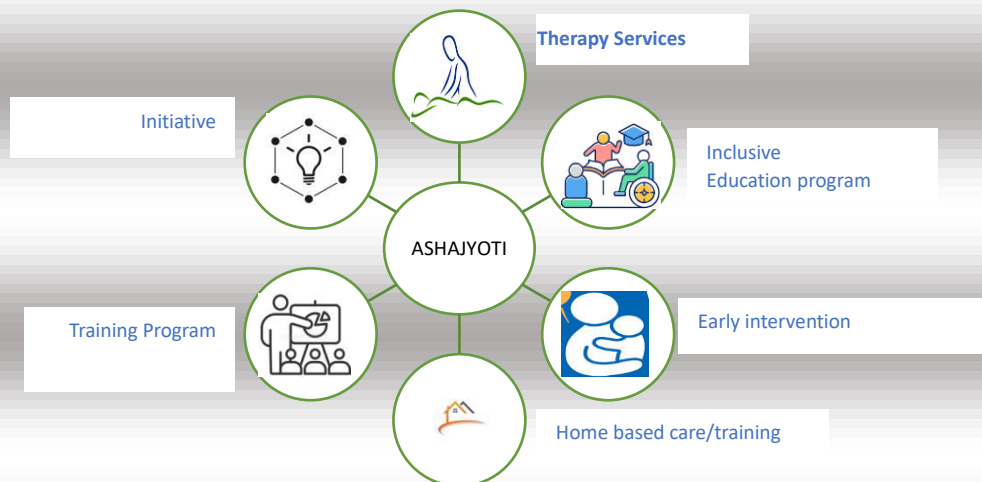
We believe that every individual, communities, and institutions have their respective share in building equal opportunity for

every human. Ashajyoti facilitate the Continuous Engagement Build Equal Opportunity

Inform People creation of equal opportunity by informing, inspiring people to act and by taking initiative.



Components of Ashajyoti



The Ashajyoti Initiatives (Special school)

The Ashajyoti Initiative (A School for Children with Disabilities)

Provides appropriate education based on specifically designed Individualized Education Plan for 24 children with various types of disabilities ages ranging from 4 to 20 years .They are grouped in three sections of Early Education and Pre Vocational Group based on their ability and age appropriateness comes under

Open Basic Education program of NIOS, through this program maximum number of student got benefited from the special school.

Students are also taught Braille and sign language based on their knowledge.



Impact Story

- XX- 12 years old boy live in Balipara , Assam .The child was delivered by C- section at GMCH hospital ,had jaundice after birth and no birth cry after delivery, the child came like poor hand functions unable to work ,the child was unable to do this own self help works like toileting ,brushing ,eating etc. Now the child is able to do self works, able to walk independently without any support, able to write alphabets,
Understand the concept of color, number from 1 to 10. Can add simple single digit number. For all this we can say that his cognitive and mobility improved by our team with their efforts.

Every child with a variety of disabilities is special. He or she has unique experiences and unique learning requirements. Ashajyoti offers various programs as per the need of every child.

Mother Toddler Program (Birth –3yrs.)

It is one of our prized programs. A lot of children and their parents have benefitted from it. 0 to 7 years is a period for the child's prime development. New neural connections are formed and a child with disabilities starts developing compensatory behaviour if he/she is under the right intervention program. Parents of children with disabilities feel helpless while working with the child. In this program, the parents are also guided.



Early Intervention program (age-4-7)

We have children in the age group of 3 to 7 years. The special educator works on various rehabilitation and educational skills with the child. The parents are guided to reinforce these skills at home. The Early Intervention program at Ashajyoti focuses on developing the child holistically and enhancing their school readiness skills.

Functional Academic (10-18yrs)

Children who have gone through the early intervention program and are now ready to read, write and do basic maths are taught these skills through a well planned program. Children with poor cognition are taught functional skills like writing their name, learning their parents mobile number, and doing basic money translations while buying things for themselves.



Transitional Age (14-18yrs)

In this program the children are taught prevocational skills, soft skills, functional Academics and sexuality related skills. It's a hands-on program with a lot of practical sessions. In short we can say this program seems to be Vocational readiness class.



Remedial Sessions

These are given to children who are notable to cope with studies and activities. This program aims to support the child's development and growth in his or her speed.

Open Schooling Our Special Educators prepare the students for the National Open Schooling exams for children who cannot be a part of Main stream Schooling due to their disability or any other reason.

Home Program / Home based Therapy

Home Program is a concept introduced for children who find it difficult to travel to the Ashajyoti Centres to receive therapy or special education. They are given sessions at their homes by the special educators and therapists.

The child goes through an assessment when he /she first comes to Ashajyoti then an IEP (Individualized Education Program) is created for each child in which goals are set for them. The child's developments evaluated over the course of a year or after 6 months.



Therapy Inclusive

Arrange of therapies are required for the child's general development as well as to help them overcome various physical, sensory, and emotional difficulties. The right therapy is chosen and applied in conjunction with special education. Therapists chosen by the Ashajyoti deliver the following therapies based on the need of the child.

Vision Therapies

Vision Rehabilitation is the process of restoring functional ability and improving quality of life and independence in an individual who has lost visual function through illness or injury.

Occupational Therapy

The occupation of a child is to play, learn and do his daily living activities. Occupational Therapy helps to develop these skills through customized programs.



Physiotherapy

Physiotherapy helps to restore movement and function when someone is affected by injury, illness or disability.



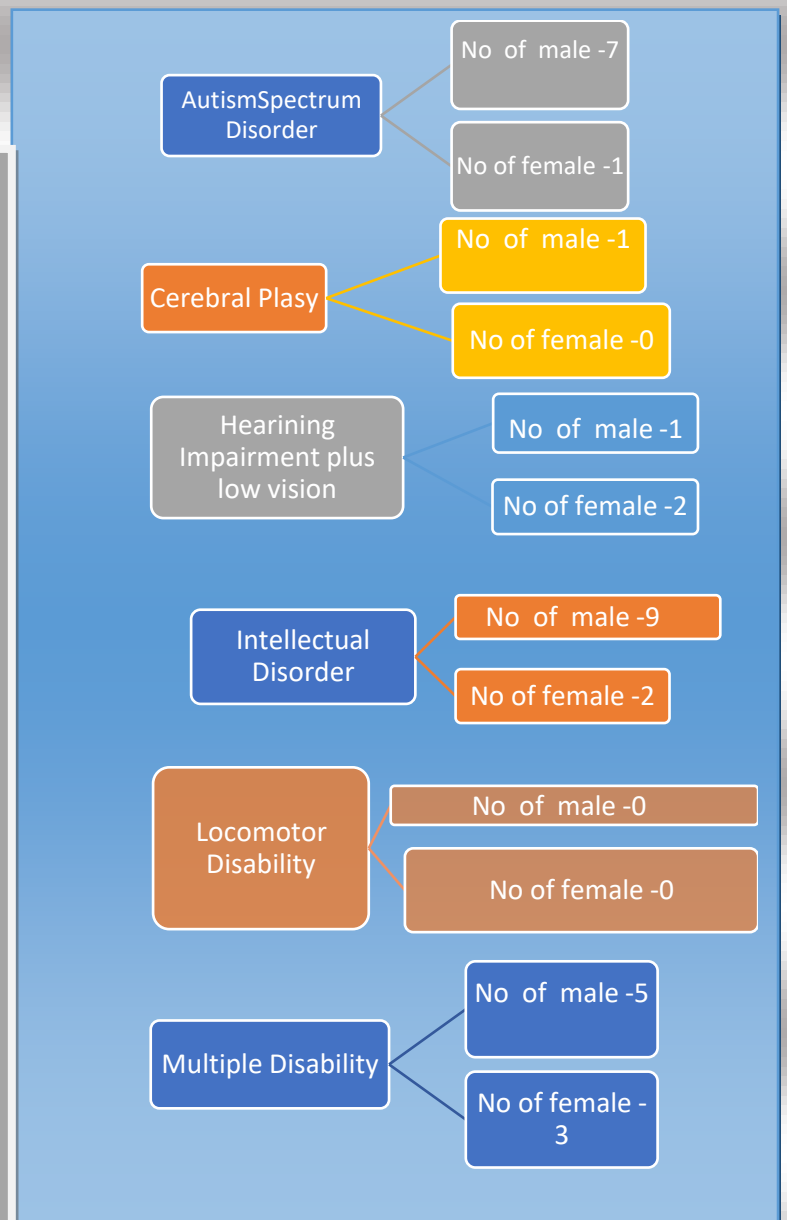
Speech Therapy

Speech Therapy helps to develop speech, language, cognitive-communication and or motor skills to help in feeding and swallowing.



Impact of Therapy

XY- A three-year-old girl with attention difficulties, speech delays, excessive crying without apparent reason, and autistic features was assessed and enrolled in all therapy sessions and a special class. Initially, she exhibited hyperactivity, unclear speech, sensory issues, and behavioral challenges such as putting her fingers in her mouth, hitting others, and constant crying. With regular occupational therapy sessions, she has shown significant improvement in fine and gross motor skills, understanding, and social cooperation. She can now sit in one place, willingly participate in passing object activities, and has started developing one or two words. She enjoys engaging in activities like transferring objects, playing with rice, and using a shape box. Additionally, she can now hold a pencil and engage in scribbling, and she eats her Tiffin independently. However, she remains sensitive to cold and avoids drinking water. She also resists physical touch on her face and ears. Despite these challenges, her participation in structured activities and her overall engagement have improved significantly.



Behaviour Therapy

Behaviour Therapy Due to disability, the child develops certain behaviours which are detrimental to his development. The behaviour therapist develops a program to address these behaviours and help to overcome them.

Counselling

For Counselling our Psychologist helps the parent as well as the child to identify goals and solutions to problems which cause emotional and help the developing skills to promote behavioural change for optimal mental health.



Impact of Therapy

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Achievements & Key Highlights (April 2024 – March 2025)

🌟 Organizational Development

- **Policy Implementation:** Successfully developed and implemented key organizational policies:
 - Finance Policy
 - HR Policy
 - POSH (Prevention of Sexual Harassment) Policy
 - **Strategic Planning:** Developed a 3-year strategic plan involving inputs from committee members, staff, and partner organizations.
 - **Vision & Mission Update:** Updated the organization's Vision, Mission, and Values to align with future goals.
 - **Training & Workshops:**
 - Induction and orientation for new staff.
 - Participated in training by Dhvani Foundation.
 - Governance & Legal Compliance training (3 days).
 - Multiple caregiver training sessions on Home-Based Therapy (HBT) and vocational support.
-

👶 Child-Focused Services

- **Early Intervention Services:**
 - **Physiotherapy:** 144+ sessions completed; children receive therapy 6 days in a week.
 - **Speech Therapy:** 144+ sessions completed with strong parental collaboration & children receive therapy 6 days in a week
 - **Occupational Therapy:** 48+ sessions supporting cognitive, physical, and daily skills, children receive therapy 2 days in a week.
 - **Special Education:** 450+ classes conducted with daily attendance of 15–16 children and receive class 6 days in a week.
 - **Vocational Readiness:** Ongoing with handmade learning tools; 74+ sessions by March 2025.
 - **Recreational & Learning Materials:** 128+ materials developed across quarters to support thematic learning (e.g., numbers, time, emotions, festivals).
-

🌱 Child Tracking and Support

- **Individual Development Plans (IDPs):** Maintained and updated for all children.
- **Case History Documentation:** 89+ detailed child files updated regularly.
- **Home-Based Therapy Support:**
 - 172+ follow-up home visits conducted.
 - Caregivers supported with customized home therapy techniques.

Caregiver Engagement

- **Monthly Caregiver Meetings:** 16 meetings conducted discussing hygiene, therapy follow-ups, feedback, and parenting strategies.
- **Caregiver Training:**
 - Multiple sessions held (April, August, November).
 - Topics included HBT, child development, therapy techniques, and vocational strategies.

Community Linkages & Entitlements

- **Government Referrals and Support:**
 - 150+ individuals linked to schemes like Arunodoi, disability certification, scholarships, and appliances.
 - Collaborations with Social Welfare, Health Departments, and DLSA.

Cultural and Awareness Events

- **Celebrations Held:**
 - Gandhi Jayanti, Children's Day, World Disability Day, Saraswati Puja, Independence Day, and Pre-Bihu.
 - Events included drawing, dancing, storytelling, and traditional activities.
- **Sports Achievements:**
 - At least 6 medals won by children with disabilities at a district-level sports event.
- **Awareness Campaigns:**
 - Conducted 10+ awareness sessions on topics like RPWD Act, use of TLM, caregiver responsibilities, and inclusive education.

Highlights of Activities

Activities are essential in an NGO because they **bring the mission to life** and help achieve the organization's goals. Here's why they matter:

1. **Direct Impact** – Activities like workshops, health camps, or therapy sessions directly support beneficiaries and create real change.
2. **Community Engagement** – They build trust and relationships with the community, making the NGO more effective and accepted locally.
3. **Awareness Building** – Activities spread knowledge about important issues (e.g., disability rights, education, health), helping change mindsets.

4. **Monitoring & Evaluation** – Regular activities help track progress, measure impact, and improve services based on real-time feedback.
5. **Volunteer & Donor Involvement** – Events and initiatives give donors and volunteers something tangible to support and participate in.
6. **Visibility & Credibility** – Consistent, impactful activities show funders and stakeholders that the NGO is active and accountable.

❖ Awareness Program

World Autism Awareness Day Celebration : On 2nd April, Ashajyoti celebrated World Autism Awareness Day at its office. Special Educator Chayanika Baishya and Occupational Therapist Dr. Puja Deka engaged with children and parents to raise awareness about autism, promote inclusion, and support families. The event aimed to increase understanding of autism and advocate for better services, aligning with global efforts to build a more inclusive society.



World Red Cross Day: On 8th May, 2024 a team from Red cross Society, Darrang including Mr. Hari Ch. Sarmah, President , Mr. Dibya Jyoti Deka , Member and Mr. Jayanta Sarmah, Member, CWC, came to Ashajyoti office to observed the World Red Cross day along with the gaurdian and children. They explain about the various facilities provided by the Govt. to the CwDs & PwDs, including their Rights & Entitlement etc. In the meeting about 28 numbers of parents are present, and they distributed mosquito net to the CwDs.



Awareness meeting on RPWD Act, 2016: On June 24, awareness programme was held at khagara High school premises about the disability. In that meeting Mr. Golap Kalita as a resource person explain about RPWD Act, 2016. Total 31 number of villagers attend the programme.



Awareness programme on POCSO: In September 2024, Ashajyoti organized an awareness programme on the POCSO Act at its office. Key speakers included Mrs. Rashmi Rekha Das (Advocate, DLSA Darrang), Mr. Jagadish Hazarika (Project Coordinator, Satra), and Mrs. Shatabdi Bhuyan (Secretary, DLSA Darrang). The sessions covered the rise in child sexual abuse, the concept of good touch and bad touch, and legal provisions under the POCSO Act to address and punish such offenses



Disability Awareness Programme (September 2024):

Held at Kabikara Community Club, the programme addressed social stigma around disability in village areas, where it is often seen as a curse. The session emphasized that persons with disabilities are not a burden but have the right to live with dignity and contribute like anyone else. Around 35 villagers attended the session.

TLM Awareness Workshop (14th January):

Conducted at Ashajyoti by Podum Nath, a graphologist, the workshop was attended by 26 parents and inclusive teachers. It highlighted the importance of joint efforts by teachers and parents in supporting children with special needs. Podum Nath introduced TLM (Teaching Learning Materials) techniques and puzzle activities to enhance children's cognitive skills, encouraging independent living skills. Parents

actively engaged and raised questions about helping their children become more self-reliant

Awareness Program on RPwD Act, 2016:

Ashajyoti, in collaboration with DLSA Darrang, organized an awareness program at Talipara Dahi, Mangaldai, focusing on the Rights of Persons with Disabilities Act, 2016. Key speakers included Shatabdi Bhuya (Secretary, DLSA) and Mridul (Senior Advocate, Mangaldai Bar Association). A total of 67 participants attended the session, which aimed to inform the community about legal rights, provisions, and government schemes for persons with disabilities. The event encouraged active discussion and helped empower attendees with essential knowledge and resources.

Awareness Program – "Persons with Disabilities Are Not a Burden to Society":

Ashajyoti organized a street play to challenge societal misconceptions about disability and promote dignity, inclusion, and equal opportunity. The performance received enthusiastic support from the audience, who appreciated Ashajyoti’s role in advocating for disability rights. The play highlighted services offered by the organization, including therapy, special education, vocational training, counselling, and awareness on government schemes. The event successfully inspired the community to see persons with disabilities as valuable and capable members of society.



Observance /Celebration

Independence Day: On 15th August 2024, 78th Independence Day of India was celebrated at ASHAJYOTI along with the whole country. In that historic event the National flag was hosted by the Chairman of ASHAJYOTI. After flag hosting we start many Inclusive activities like poetry recitation, drawing competition, various games etc. After the completion of the events children’s were also



awarded certificates & medal. In that event about 40 no's of guardian along with children's were present

On 2nd October - At our School we celebrate Gandhi Jayanti on October 2nd by organizing various events to honour the birthday of Mahatma Gandhi. Singing, Drawing competitions sports and cultural competitions were held for students and parents, encouraging active participation awards with certificates and medals were presented to students by Ashajyoti, and also Cleanliness drives: 20 Students and their parents who were present on that day plus staff participate in cleanliness drives. We can't discriminate to our students so for their happiness we provided medal and certificate to all the children present on that day.

On 14th November- At Ashajyoti we celebrate Children's Day on 14th November with the our students, it marks the birth anniversary of Pandit Jawaharlal Nehru .Our focus is to our students is that they should know about the name of 1st Prime Minister of India. On this day all students participated in drawing activity two, three students draw National Flag of India. And for their physical fitness we played song, children enjoyed those movement by doing some play activity.

World Disability Day & Foundation Day Celebration – 3rd December 2025:

Ashajyoti celebrated World Disability Day and its Foundation Day at its Ghorabandha, Sipajhar office—the only school for children with disabilities in Darrang district. The event was held in collaboration with the District Social Welfare Department and DLSA, Darrang. Notable guests included Upasana Deka (SRD Group), Miran Devi (Retired Principal), Nani Kumar Saikia (Executive Director, Satra), Happylina Pathak and Devasmita Goswami (Roots to Branches Foundation), and Gaurav Kumar Bhattacharya (AGM, NABARD).The celebration included speeches, cultural performances, and awards for students. Pre-event activities like drawing, dancing, singing, and puzzle-solving saw active participation from children and parents. The event promoted joy, confidence, and social inclusion for children with disabilities, while honoring their talents and achievements.



On 2025- Picnic Celebration with ASHAJYOTI's Children with Disabilities At "Kapurpora Than" (Hazarikapara) Darrang Assam. We organized a joyful picnic for the children with disabilities at Kapurpori , providing them with an opportunity to enjoy a fun-filled day outdoors. The event aimed to promote social interaction, relaxation, and



engagement in recreational activities. Children participated in, music and dance creating a lively and inclusive environment. Parents, caregivers, and staff members joined the celebration, making it a memorable experience for everyone. The picnic not only brought smiles to the children’s faces but also strengthened the bond between them, their families, and our team.

Pre-Bihu Celebration – 2025, Sipajhar:

Ashajyoti’s special school in Sipajhar celebrated Pre-Bihu with great enthusiasm, involving students, teachers, and parents. Dressed in traditional Assamese attire, participants embraced the rich cultural heritage of Assam through Bihu songs, dances, and festive activities. The event aimed to educate children with disabilities about Assamese traditions while celebrating inclusivity. Students inaugurated the celebration, showcasing their talents through cultural performances. A Bihu display board was also unveiled as an educational tool. Traditional delicacies like Doi, Chira, Gur, Laru, and Pithas were served, adding sweetness to the vibrant celebration.



On 2025- ASHAJYOTI joyfully celebrated Saraswati Puja, honoring the goddess of wisdom, learning, and arts. The event brought together children, parents, caregivers, and staff in a spiritual and festive atmosphere. The puja was conducted with devotion, followed by prayers and offerings to seek blessings for knowledge and prosperity. Children actively participated by chanting hymns, decorating the puja area with flowers and rangoli, and Prasad distribution and a communal meal added to the spirit of togetherness. The celebration not only fostered cultural awareness among the children but also strengthened the sense of unity within the ASHAJYOTI community.

Sports Event at Guwahati – 2025 (Sponsored by Karunadhara):

Seven students from Ashajyoti participated in a sports event held at the Guwahati Sports Authority Field, promoting fitness, inclusion, and confidence among children with disabilities. They engaged in races, relays, and games, supported by volunteers in a cheerful environment. Participants were honored with medals and certificates, making the day both inspiring and memorable.

Achievements:

Out of eight participants, six students won awards:

- **Ritik** – Gold in 50m race (5–10 yrs, Boys)
- **Bharnab** – Silver in 50m race (5–10 yrs, Boys)
- **Puja** – Silver in Relay & 100m race (18–25 yrs, Girls)
- **Rakhi** – Silver in 100m race (10–18 yrs, Girls)
- **Anindita** – Gold in 100m race (10–18 yrs, Girls)
- **Wajbir** – Silver in Softball Throw (10–18 yrs, Boys)

The event was a proud moment for Ashajyoti, highlighting the talents and determination of its students.

This event was a great platform for our students to showcase their abilities, boost their confidence, and embrace the spirit of sportsmanship. Congratulations to all our participants and winners for their dedication and hard work!



Caregivers training –

On Nov, 2024 a training session on Home Based Therapy for caregivers was held at ASHAJYOTI’s office premises to address the challenges of home-based therapy. During this training, Mrs. Chitra Dasgupta, Deputy Director of Training at Shishu Sarothi, Guwahati, impart training to the Care Givers. The purpose is to provide parents and caregivers with user-friendly access to evidence-based therapeutic resources and educational materials in a home environment. These resources aim to enhance the self-efficacy of parents and caregivers who are supporting children receiving early intervention services. Early intervention is crucial in helping children with developmental disabilities and delays reach important milestones as they grow and develop. In that training about 35nos of persons were present to get the training.



Monthly caregivers Meet –

On 2024, caregiver meetings were held at ASHAJYOTI’s office. The goal of these meetings was to assess the children's progress and plan to meet key milestones. Parents and staff had face-to-face discussions about different childcare approaches and their outcomes. Parents shared feedback, including suggestions like increasing therapy sessions. Around 38 (average) caregivers attended each meeting. Topics discussed included hygiene practices at home, home care planning and medical or therapy follow-ups. These meetings allowed caregivers to connect, share experiences, seek advice, and exchange ideas on effective care giving techniques. Mukut Bhuyan, Puspa Kalita, and Jayanta Barua facilitated the sessions as resource persons.



Exposure visit – On Sep. 2024, We have done an exposure visit to the Shishu Sarothi, Guwahati to see and understand the development of the CwDs at their organization. From our organization our staff members as well as our Board members were present in the group discussion. In that discussion they give the major importance in the Assessment & “SMART GOAL” planning. Because without goal planning a person or any organization can’t come out success. After goal planning they discuss about Vocational Training and give some ideas so that by getting the vocational training a person can upgrade his/her life skill.



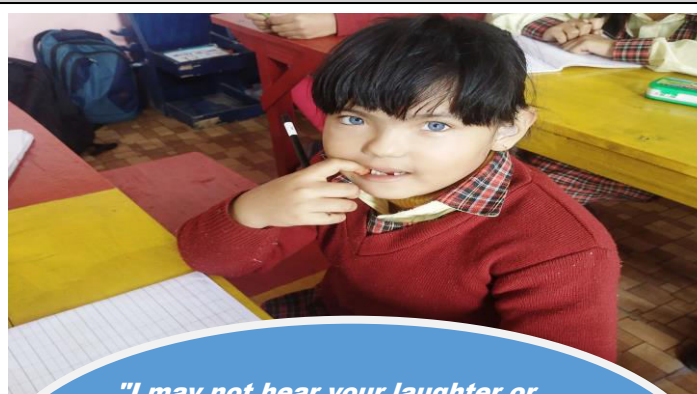
Success Stories

1 .Dhritis - Shining Through Silence – A Hearing-Impaired Child’s Journey

In the quiet village of **Bezera(Block-Bihdiyazaji kona)**, nestled in Dist -**Kamrup Rural** , lives a remarkable 6-year-old girl whose journey with **Ashajyoti** has touched our hearts and inspired our mission even more deeply.

When she first arrived at Ashajyoti, she was just a small child with a **hearing impairment**, unable to understand sign language and with **no formal academic exposure**. But beneath her silence, we saw a spark-a deep **curiosity and desire to learn**.

With the support of our **special educators** in the classroom and the care of our **well-trained speech therapist**, she began to blossom. Slowly, she learned to express herself using **self-created signs**, grasped **basic concepts**, and even started solving **simple math problems**. Her transformation reminded us that communication is more



"I may not hear your laughter or speech, but I feel emotions just like you. I express my heart through signs — and that, too, is a beautiful language."

than words- it’s about connection, care, and confidence. Her incredible progress and determination have now led to a wonderful new chapter- she has been **admitted to B.D.S Government Higher Secondary School for the Hearing Impaired in Kahilipara, Guwahati**.

This achievement is not only a proud moment for her and her family, but also for the entire Ashajyoti team. It reflects what’s possible when children are given the **right support, environment, and encouragement** to thrive.

We are immensely proud of her success, and we thank her for reminding us why we do what we do.

Here's to her bright, independent, and successful future!

2 . Little Steps, Big Dreams: Kritika's Journey to Independence


When little **Kritika** first arrived at **Ashajyoti** at just **8 months old** from village Aulachuka Dist-Darrang, Assam .Her parents were filled with uncertainty and concern. Kritika couldn't **sit independently, stand, walk**, or even **utter a sound**. Her limbs were tight, her muscles weak, and her mobility limited.

But her journey was just beginning.


Through the unwavering commitment of Ashajyoti's **skilled physiotherapists, speech therapists** Kritika began receiving structured therapy and **strength-building exercises** tailored to her needs. Day by day, step by step, she gained strength, confidence, and movement. After **2 full years of consistent therapy**, Kritika reached a beautiful milestone— she can now **stand, walk**, and even **run independently**. She plays joyfully with other children, achieves **half-kneeling positions**, and expresses herself more confidently. Kritika's story is a celebration of **resilience, expert care, and the power of early intervention**. Her bright smile and active steps remind us every day that with the right support, every child has the potential to **shine and soar**. We are incredibly proud of Kritika's journey and wish her continued success and happiness in life.

Our Supporters Funders/Donors, Sponsors


Government body



सत्यमेव जयते
Department of Social Justice and Empowerment
Government of Assam



NATIONAL BANK FOR AGRICULTURE AND RURAL DEVELOPMENT
NABARD



जायते सत्यमेव जयते
ACCESS TO JUSTICE FOR ALL
District Legal Services Authority

Private Limited /Company



ROOTS & BRANCHES
DEEPENING DEVELOPMENT



to NORTH EAST TOGETHER




Azim Premji Foundation




Dhwani FOUNDATION



Other Donors



SINCE 1931



Prerana



আশাজ্যোতি
ASHAJYOTI

Our Commitment to Inclusive Development

Financial report

ASHAJYOTI
SIPAJHAR, DIST: DARRANG, ASSAM-784145

BALANCE SHEET AS AT 31st MARCH, 2025

LIABILITIES	AMOUNT (Rs.)	ASSETS	AMOUNT (Rs.)
GENERAL FUND		FIXED ASSETS	
Opening Balance	2,38,461.25	(As per Schedule "B")	3,81,494.68
Add : Excess of Income over Expenditure			
Transferred from I & E Acco	1,95,199.37	4,33,660.62	
PROJECT FUND		CURRENT ASSETS	
SCH A	14,22,578.00	Cash at bank	15,35,139.94
		Cash in Hand	13,288.00
LOANS			
	73,684.00		
TOTAL (Rs.)	19,29,922.62	TOTAL (Rs.)	19,29,922.62

Schedule F- Notes on account & Significant Accounting Policies

FOR AND ON BEHALF OF
ASHAJYOTI

AS PER OUR REPORT OF EVEN DATE
FOR: H.K.AGRAWALA & ASSOCIATES
CHARTERED ACCOUNTANTS
FRN-319293E
CA. HARISH KUMAR AGRAWALA
PARTNER
MEMBERSHIP NO : 054776

PLACE : GUWAHATI
DATE : 10-05-2025

ASHAJYOTI
SIPAJHAR, DIST: DARRANG, ASSAM-784145

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31st MARCH, 2025
GENERAL FUND

EXPENDITURE	AMOUNT (Rs.)	INCOME	AMOUNT (Rs.)
To Other Project Expenditure (Sch E)		By Donation & Contribution	5,13,000.00
Mushroom Training	14,000.00	" Fee received	3,18,300.00
Food Processing Training	68,250.00	" Bank interest	2,588.00
Food Processing NABARD	51,000.00		
Other Programme Expenses	61,661.00		
	1,94,911.00		
Administrative Expenses			
Salary & Allowances	2,28,000.00		
General Expenses	77,340.00		
Printing & Stationery	10,115.00		
Office Electricity Expense	9,559.00		
Office rent	50,000.00		
Travelling & Conveyance	22,114.00		
Professional Fees	35,400.00		
Repair & Maintenance	10,710.00		
Newspaper & Periodicals	2,762.00		
Refreshment Expenses	8,947.00		
Training Expenses	3,000.00		
Bank charges	817.63		
	4,58,764.63		
Depreciation	94,713.00		
Excess of Income over Expenditure c/d	85,499.37		
Total (Rs.)	8,33,888.00	Total (Rs.)	8,33,888.00
		By Excess of Income over Expenditure b/c	85,499.37
		Addition to Fixed Assets out of Project Fund	1,09,700.00
To Net Surplus transferred to General Fund	1,95,199.37		
Total (Rs.)	1,95,199.37	Total (Rs.)	1,95,199.37

FOR AND ON BEHALF OF
ASHAJYOTI

AS PER OUR REPORT OF EVEN DATE
FOR: H.K.AGRAWALA & ASSOCIATES
CHARTERED ACCOUNTANTS
FRN-319293E
CA. HARISH KUMAR AGRAWALA
PARTNER
MEMBERSHIP NO : 054776

PLACE : GUWAHATI
DATE : 10-05-2025

ASHAJYOTI
SIPAJHAR, DIST: DARRANG, ASSAM-784145

RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDED 31st MARCH, 2025

RECEIPTS	AMOUNT (Rs.)	PAYMENTS	AMOUNT (Rs.)
To Opening Balance		By: Project Fund Expenditure (Sch A)	
Loans	(1,45,684.00)	ASHA Assistance and Support for Hopeful Abilities [AZIM PREMJI FOUNDATION]	8,27,566.00
Advance to Staff	50,000.00	ASHA for Children with Disabilities (Sch D) [ROOTS TO BRANCHES FOUNDATION]	7,34,064.00
Cash at Bank	1,21,066.57	Purchase of Furniture & Fixtures [TRINITY FRUCTA PVT. LTD.]	30,200.00
" Project Fund Received (as per Schedule "A")			15,91,830.00
" Donation & Contribution	30,14,408.00	Other Project Expenditure (Sch E)	
" Fee received	5,13,000.00	Mushroom Training	14,000.00
" Bank interest	3,18,300.00	Food Processing Training	68,250.00
	2,588.00	Food Processing NABARD	51,000.00
		Other Programme Expenses	61,661.00
			1,94,911.00
		Administrative Expenses	
		Salary & Allowances	2,28,000.00
		General Expenses	77,340.00
		Printing & Stationery	10,115.00
		Office Electricity Expense	9,559.00
		Office rent	50,000.00
		Travelling & Conveyance	22,114.00
		Professional Fees	35,400.00
		Repair & Maintenance	10,710.00
		Newspaper & Periodicals	2,762.00
		Refreshment Expenses	8,947.00
		Training Expenses	3,000.00
		Bank charges	817.63
			4,58,764.6
		Capital Expenditure	
		Therapy Equipment	60,629.00
		Land	25,000.00
		Equipments	67,800.00
			1,53,429.0
		Closing Balance	
		Loans	(73,684.00)
		Cash in Hand	13,288.00
		Cash at Bank	15,35,139.94
			14,74,743.9
TOTAL (Rs.)	38,73,678.57	TOTAL (Rs.)	38,73,678.5

FOR AND ON BEHALF OF
ASHAJYOTI

AS PER OUR REPORT OF EVEN DATE
FOR: H.K.AGRAWALA & ASSOCIATE
CHARTERED ACCOUNTANT
FRN-319293E
CA. HARISH KUMAR AGRAWALA
PARTNER
MEMBERSHIP NO : 054776

PLACE : GUWAHATI
DATE : 10-05-2025

Our Team



Executive Director

Mr. Jiaur Rahman (Bachelor Of Arts)

Works for 12 year in Social Sector

Project Coordinator

Mr. Injamul Hoque B.Sc in Botany, MCA



Career Summary:

- **Asha Microfinance** – Senior Loan Officer (9 months)
- **Gyanjyoti Foundation** – IT Trainer (1 year)
- **Gurukul & Valuer Fabtex Pvt. Ltd.** – Project Coordinator (1.5 years)
- **Piramal Foundation** – Field Coordinator (6 months)
- **Alfresco Solution Pvt. Ltd.** – Center Manager (via MIS) (1.5 years)
- **Ashajyoti** – Project Coordinator (Currently working)



Accountant

**Miss. Jasminara Jahan B.Sc in Phys,
CDA, CBID.**



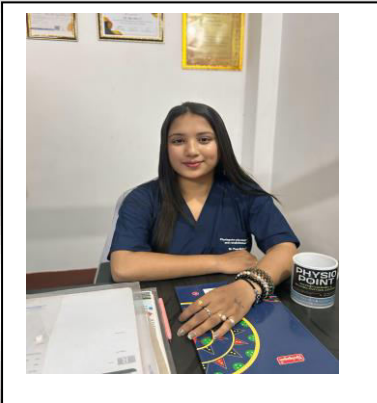
Centre In charge /Senior Speech Therapist

Mr. Anup Jyoti Sarma , B.A, DHLS



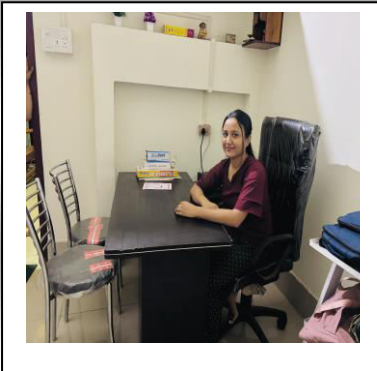
Speech therapist

Mr. Nilav Nayan Kalita B.Sc, DHLS



Occupational therapy

Miss Puja Deka , BPT, DCMS



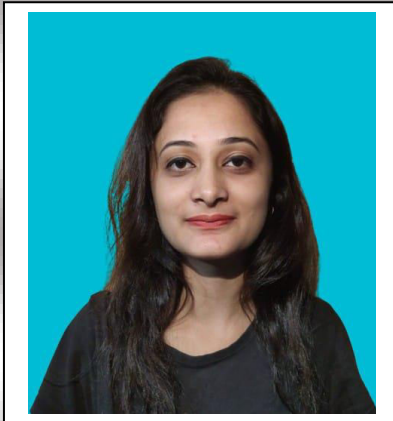
Physiotherapist

Miss Karishma Deka, BPT



Special Educator

Mrs Bobita Rabha, M A, DSE, MD



Psychologist / Special educator

**Miss Wahida Rahman M.A in Psychology,
ADCGC**



Asst Teacher / Vocational trainer

Mrs Depali Saikia, B.A.



Care Taker (Aya) / Office Asst

Mrs Aruna Nath, H.S

Chief Adviser of Ashajyoti

1. Prof. Nazrul Hoque -

Associate Professor of Azim Premji University, Bangalore

2. Dr. Monorama Deb -

Retired Director, Professor of Bardhaman Mahavir Medical College, New Delhi

3. Dr. Nareshwar Sarma -

Ex Deputy General Manager at Indian Oil Corporation Ltd

General Surgery in Nemecare Super Speciality Hospital, Guwahati.

4. Mr. Piyush Saurabh Sharma -

Director of Sanjog, North east Together Network (Convenor)

5. Mr. Pradyut Bhattacharjee -

Director of SeSTA

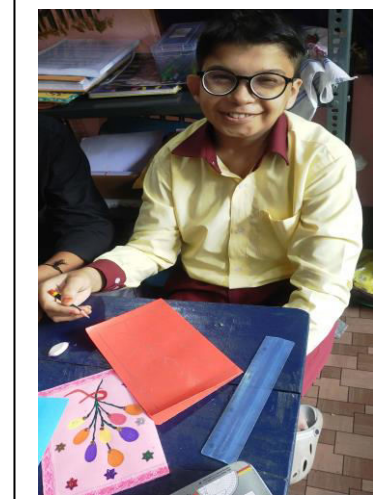
6. Mrs. Chitrlekha Dasgupta -

Deputy Director of Training Shishu Sarothi, Guwahati.

Conclusion & Call to Action

Join Us in Making a Difference

Your support can transform lives and create a more inclusive society for children with disabilities



*I have one extra chromosome,
and that makes me shine bright —
God made me special, and I live with all my heart and light!*

Thank you



Ashajyoti's Registered Account number to donate-
2022010027803 IFSC –PUNB0202220 Punjab national
bank ,Sipajahr Branch.
Email:ashajyotiorg@gmail.com
Phone:03713-252353, 9864422957
Web URL: <http://ashajyoti.ngo>